INTRODUCTION

THE ROLE OF INSTITUTIONAL ISLAM IN TRAINING PROJECTS FOR IMAMS AND SPIRITUAL GUIDES IN EUROPE
Brahim Laytouss

First: A Historical Overview on the Importance of Institutional Islam

Second: What is the Role of Religious Institutions in Modern Countries?

Third: The Dialectic of Individualistic Religiosity and the Institutionalization of Religion in Europe

Fourth: Opportunities and Challenges of Institutional Islam

Fifth: The Dangers of Political Islam on Managing Religious Affairs

Sixth: Localization the Imamate in Europe

Conclusion

HISTORY OF IMAM TRAINING PROGRAMS IN NETHERLANDS: WHY DID THE INITIATIVES FAIL?
Martijn de Koning TRANSLATED BY Ahmad Moghrabi

First: The Training of Imams and Places of Worship in Europe. Netherlands As a Historical Case

Second: The Imams, Islamic Education and the Ethnicity of Islam

Third: How to Educate Muslims: The Religious-Ethnic Barter

Fourth: Discussion: What Do We Mean by Imam Independent Training?

GLOSSARY OF THEORIES AND PREVIOUS STUDIES ON IMAMS IN WESTERN EUROPE
AHMAD LOTFY

First: Controversial Terminologies

Second: The Current Situation of Imams in Western Europe

Third: The Concept of the Land of Islam and the Appropriate Form of Islamic Law in Europe

Third: The Islamic Reference Industry in Europe

Fourth: Islam in Europe Is Dependent or A Different Vacuum?
3. Giving Examples and Assimilation 170
4. Storytelling Approach 170
5. Events 171
6. Practical and Applied Examples 171
7. Puzzles 172
8. Important Facts and Events 172
9. Jokes 173
10. Data 173
11. Loudspeaker 174

**Third:** The New Technical Methods in the Friday Sermon
1. Preliminary Stage 176
2. Perfect Preparation 177

**Fourth:** Friday Sermon Network and Organizational Structure 181
1. Appointment of Imams 181
2. Training Preachers 182
3. Inspection and Investigation 184
4. Network and Database 186

**Conclusion** 186

**THE RUGGED PHILOSOPHICAL GUIDE TO SPIRITUAL GUIDE TRAINING CURRICULUM: MUTUALISM AND RELATIVITY**

Geert Cornelis TRANSLATED BY Brahim Laytouss 189

**First:** Diversifying Training or Education 190

**Second:** The History of Philosophy: An Overview on Reciprocity 194

**Third:** A Short Journey Through the Cognitive Development of a Child 205

**Conclusion** 210

**THE ROLE OF IMAMS IN COUNTERING YOUTH EXTREMISM IN THE WESTERN SPHERE: RISKS AND OPPORTUNITIES**

Julien De Wit TRANSLATED BY Omar Ayoubi 213

**First:** Imams in the Benelux Countries 216
1. DEFINING the Role of the Imam 216
2. Imams in Belgium: Regional Scope 217
3. Imams in the Netherlands: Regional scope 221

**Second:** The Dangers of the Imam Image 223
1. Hatred Advocates 223
2. Foreign Intervention 225
3. Less Relevance to a Religious Sect or Community 226
4. Absence of Representation 227

**Third:** Youth, the Dangers of Extremism and the Role of Imams 228
1. An Overview on Extremists 228
2. Lack of Purpose VS. a Community Connected Imam 230
3. Social Exclusion VS. the Mosque Imam 231
4. Peer Pressure and Herd Behavior VS. Contextualization 232
5. National and Patriotic Feelings VS. the Imam’s Educational Mission 232
6. The Imam Serves as A Safety Net in the Event of a Mistake 233

**Conclusion** 234
CHALLENGES AND PROPOSALS FOR MODERNIZING ISLAMIC RELIGIOUS THOUGHT AND DISCOURSE IN EUROPE

SERGIO SALEEM SCATOLINI TRANSLATED BY Omar Ayoubi

First: Reforming the Discourse of Imams According to the European Context
1. Acceptance of Diversity
2. Acknowledgement and Calling a Spade A Spade
3. Recognition of the Intrinsic Religious Characteristics of the (European) West
4. Recognition of Religion as It Is
5. Understanding the Religious and Secular Ranks
6. The Pursuit of Social Credibility with Justice
7. Modernizing Discourses and Expanding the Concept of Guidance
8. Re-Studying the Qur’anic Revelation in Its Context

Second: Values Strengthening Ecosystems
1. Unity in Diversity
2. Intellectual Meditation
3. Representation
4. Justice and Equity
5. Solidarity that Transcends Tribalism
6. Existential Moderation

Third: Enriching Participation in Socio-Political Processes

Conclusion

THE DIALECTIC OF THE SECULARIZATION OF RELIGIOUS REFORM: MUHAMMAD AL-HADDAD AS A MODEL

Younes Alahmadi

First: The Renaissance Reform Mind: A Promised Liberalism and Resistance Orthodoxy
Second: Reformist Ijtihad: Its Functions and Limitations
Third: Towards A General Theory of Religious Reform

Conclusion

THE SOCIAL AND POLITICAL DEVELOPMENT OF THE KINGDOMS OF SWEDEN AND NORWAY

DICK HARRISON TRANSLATED BY Omar Ayoubi

First: Neutrality and Peace
Second: Economy
Third: Migration
Fourth: Democracy
Fifth: Well-being

Index
Bibliography
Contributors to This Book